

September 24, 2021

The Honorable Lawrence J. Hogan, Jr.
Governor of Maryland
100 State Circle
Annapolis, Maryland 21401

Re: Transportation Fraud and Safety Threat

Dear Governor Hogan:

I am writing to notify you that upon additional review of evidences provided by the Maryland State Department of Education (MSDE) officials I found additional fraud and abuse by Ms. Marcella E. Franczkowski, Assistant State Superintendent, Division of Special Education/Early Intervention Services, MSDE in programs receiving financial assistance from U.S. Department of Education (the Department) for the education of children with disabilities in Maryland (the State). This letter follows my letters to you on [October 15, 2020](#), [January 06, 2021](#) and [February 24, 2021](#) in which I explained to you about the evidences of fraud by Ms. Franczkowski and/or Ms. Dori Wilson, Previous Chief, Family Support Branch, Dispute Resolution Branch, MSDE. On [March 12, 2021](#), I explained to you that I found that Ms. Franczkowski is a threat to student safety and health.

On August 06, 2020, Ms. Franczkowski falsely documented the following in a Maryland report:

“An email from the complainant to the PGCPD Director of Transportation documents that during the 2019-2020 school year, the student was seated immediately behind the bus aide on the bus in a position in which she believed she could best observe the student.” [Emphasis added with underline]

I did not send the email Ms. Franczkowski described above. But, an email from me with a letter attached to the Maryland's Transportation Director referred above on October 03, 2019 contained the following:

"I notice that the Student is being seated in the school bus in a seat immediately behind the driver, beginning this school year. Please note that the Student has behaviors due to his disability (Autism), which includes throwing objects. If the Student engages in those behaviors the driver can be distracted which can result in safety issues. I request you to consult with appropriate professionals experienced in handling autistic children and adjust the seating if necessary. Please let me know your findings." [Emphasis added with underline]

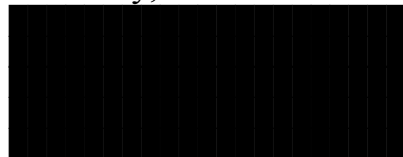
You can see that how Ms. Franczkowski fraudulently manipulated the facts by changing the bus driver to bus aide. Also, I did not write anything about what bus aide believes. Ms. Franczkowski continues to remain as a threat to student safety by doing such manipulations.

I request you to take immediate actions to stop the fraudulent and abusive practices by Ms. Franczkowski and her team, to ensure safety of children with disabilities who has Autism, other disabilities with behavioral needs, and/or medical needs such as needs due to Epilepsy; and to ensure that they receive Free Appropriate Public Education (FAPE).

By this letter to you and the copies, I would like to remind the MSDE and Maryland that federal regulations prohibit public entities and recipients of Federal Financial Assistance (FFA) from taking actions, towards my son or any of his immediate family members, to harass, intimidate, threaten, coerce or discriminate them, because I filed this complaint with you, any additional complaints regarding the same or different matter, asserted the students' right to receive FAPE in Maryland, or asserted the students' right to not being discriminated based on their disabilities, in Maryland. I request you to take proactive measures to ensure that violations described in this paragraph do not occur.

Thank you in advance for your cooperation. Please contact me to confirm the receipt of this letter. If you need further information or clarification, I can be reached at the contact numbers in this letter.

Sincerely,

A black rectangular box redacting the signature of Hameed Jamarussadiq.

Hameed Jamarussadiq

c: Sandra Bruce
Shaheena Simons
Rebecca Bond
David J. Cantrell
Gregg Corr
Christine Pilgrim
Gbenimah Slopadoe
Boyd K. Rutherford
Mohammed Choudhury
Carol A. Williamson
Marcella E. Franczkowski
Monica Goldson
Trinell Bowman