

February 24, 2021

The Honorable Lawrence J. Hogan, Jr.  
Governor of Maryland  
100 State Circle  
Annapolis, Maryland 21401

Re: Integrity of Student Records and Officials in Maryland

Dear Governor Hogan:

I am writing to notify you that Maryland State Department of Education (MSDE) officials provided me with additional evidences of fraud by Ms. Marcella E. Franczkowski, Assistant State Superintendent, Division of Special Education/Early Intervention Services, MSDE and Ms. Dori Wilson, Chief, Family Support Branch, Dispute Resolution Branch, MSDE in programs receiving financial assistance from U.S. Department of Education (the Department) for the education of children with disabilities in Maryland (the State). This letter follows my letters to you on [October 15, 2020](#) and [January 06, 2021](#) in which I explained to you about the evidences of fraud by one or both of them.

On December 17, 2020, Ms. Franczkowski falsely documented the following:

*“An email from the complainant to the school system staff, dated November 10, 2020, documents that on that date, the complainant informed the school system staff that he is not in agreement with the proposed IEP amendment reflecting the emergency care plan. As a result, the PGCPs staff report that another IEP team meeting is being scheduled.”*

I did not send the email referred above as Ms. Franczkowski described. Please note the underline I added for emphasis. Ms. Franczkowski fraudulently added the word “proposed”. What I stated in my email was that I was not in agreement with the IEP amendment that was made. Ms. Franczkowski covered up the illegal modification of the IEP. This IEP was not a draft document. It was a document finalized by the Prince George's County Public Schools (the LEA) as of the date of the document and is available to Ms. Franczkowski through Maryland's Online IEP system.

Later, when I requested Ms. Franczkowski to investigate this illegal modification, Ms. Wilson got in the middle, did not let me talk to the investigator regarding this in spite of my request, and falsely documented the following in her letter dated December 22, 2020:

*“That correspondence reflects that the school system staff provided you with a proposed plan and IEP for your review, and that you indicated your disagreement with the proposed plan.”*

Ms. Wilson falsely documented that the plan was a “proposed plan” and also falsely documented that I indicated disagreement with the “proposed plan”, while the fact was that disagreement I indicated was about IEP amendment. All the documents the LEA provided were final documents as of the date of the correspondence from the LEA and there were no “proposed” plan or document and there were no word “proposed” in the correspondences. Please also note the inconsistencies between the documentations from Ms. Franczkowski and Ms. Wilson.

You can also see that these modifications are about emergency care plan for the student. Such illegal modifications to the IEP can impose safety risks to children with disabilities in Maryland when the modifications are about their health related matters. This is not the first time I am noticing safety risks for children with disabilities in Maryland under the leadership of Ms. Franczkowski.

I would like to remind you that as a recipient of grants under the Individuals with Disabilities Education Act (IDEA), Maryland is required to follow certain procedures in the IDEA and its implementing regulations (the Regulations) to modify IEPs. Based on the documentation provided by the Maryland officials I find that ensuring integrity of Maryland officials is essential to ensure the integrity of Maryland's IEPs. I request you to ensure that officials with proper integrity are appointed at the MSDE to ensure integrity of Maryland's IEPs, to ensure safety of children with disabilities who has medical needs such as Epilepsy and to ensure that they receive Free Appropriate Public Education (FAPE).

Later LEA confirmed that it modified the IEP based on the guidance received from the MSDE. The LEA believes that agreement from the parent is not required anymore as the the MSDE withdrew the consent form for modifying IEPs without an IEP Team meeting. I have been noticing that the MSDE has been providing misguidance to the

LEAs since the beginning of COVID-19. While the consent form is not required under the Regulations, having a consent form makes it clear to the LEAs and parents about the agreement. By removing the consent form, the MSDE has promoted illegal modifications of IEPs and disputes between the LEAs and parents. Please also note the name of the branch Ms. Wilson works for. Misguidance along with fraudulent practices at the MSDE negatively impacts the education of children with disabilities in Maryland. I continue to find fraudulent manipulations of Maryland's State Complaint findings by Ms. Franczkowski in spite of reporting to you.

By this letter to you and the copies, I would like to remind the MSDE and Maryland that federal regulations prohibit public entities and recipients of Federal Financial Assistance (FFA) from taking actions, towards my son or any of his immediate family members, to harass, intimidate, threaten, coerce or discriminate them, because I filed this complaint with you, any additional complaints regarding the same or different matter, asserted the students' right to receive FAPE in Maryland, or asserted the students' right to not being discriminated based on their disabilities, in Maryland. I request you to take proactive measures to ensure that violations described in this paragraph do not occur.

Thank you in advance for your cooperation. Please contact me to confirm the receipt of this letter. If you need further information or clarification, I can be reached at the contact numbers in this letter.

Sincerely,  
Hameed Jamarussadiq

c: Laurie VanderPloeg  
Gregg Corr  
Christine Pilgrim  
Gbenimah Slopadoe  
Boyd K. Rutherford  
Karen B. Salmon  
Carol A. Williamson  
Marcella E. Franczkowski  
Trinell Bowman