

December 14, 2020

Ms. Marcella E. Franczkowski, M.S. Assistant State Superintendent Maryland State Department of Education Division of Special Education/Early Intervention Services 200 West Baltimore Street Baltimore, Maryland 21201

Re: Fraud in the Prince George's County Public Schools

Dear Ms. Franczkowski:

I am writing to provide additional information regarding the State Complaint I filed with you on October 27, 2020 against the Prince George's County Public Schools (the District).

Ms. Nonpublic Specialist of the District on behalf of the District informed me that the District was not responsible for addressing the Student's behavior when he is at home. I informed Ms. that the Student is at home because of COVID-19. I noted that she was at home when she was attending the IEP meeting and getting her paycheck solely in the name of children with disabilities in spite of COVID-19. The District needs to address her behavior first. Later, the District indicated to me that attending Distance Learning from home is not considered as an instructional setting. The District has falsely documented in a Prior Written Notice that Ms.

explained it to me about it at the IEP Meeting and the IEP team made educational decisions based on that.

During the back-to-school night this school year, the School advertised to the parents that a Behavior Coach will be working with the students. However, the Student's parents never saw involvement of a Behavior Coach during the Distance Learning. At the October 08, 2020 IEP meeting I inquired whether the services of Behavior Coach can be made available to address the Student's behavior. The School's principal agreed to make the Behavior Coach consult. available. However, the District falsely documented that the IEP Team rejected Behavior Coach consult. and refused to provide that service. This service has not been provided to the Student. I find that the District staff is blocking even the support offered by the School in various ways.

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I notice that there has been in increase in fraud in the District under the leadership of Dr. Monica Goldson, Chief Executive Officer (CEO) of the District in programs receiving financial assistance from the U.S. Department of Education (the Department) and the Maryland State Department of Education (MSDE) for the education of children with disabilities. The above described acts are just two of the examples of the fraud in the District. I believe that elimination of fraudulent practices in the District is essential to ensure Free Appropriate Public Education (FAPE) for children with disabilities in the District.

By copy of this letter, I would like to remind the District again that federal laws and regulations prohibit public entities and recipients of Federal Financial Assistance (FFA) from taking actions, towards the Student or any of his immediate family members, to harass, intimidate, threaten, coerce or discriminate them, because I filed a complaint with you asserting the Student's right to receive FAPE and the Student's right to not being discriminated based on his disability. I request the District to take proactive measures to ensure that violations described in this paragraph do not occur.

By copy of this letter to the District and you, I would like to remind the School that federal laws and regulations prohibit private entities from taking actions, towards the Student or any of his immediate family members, to harass, intimidate, threaten, coerce or discriminate them, because I filed a complaint with you asserting the Student's right to receive FAPE and the Student's right to not being discriminated based on his disability. I request the School to take proactive measures to ensure that violations described in this paragraph do not occur.

Please contact me to confirm the receipt of this letter. If you need further information or clarification, I can be reached at the contact numbers provided in this letter.

Sincerely,

Hameed Jamarussadiq

c: Trinell Bowman
Anita Mandis
Dori Wilson
Sandra Bruce